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#### Chapter 31 Guided Reading - 1 Cite examples of actions ...

Guided Reading Chapter 31 The concept that gives students the most difficulty in this chapter is the varying life cycles. First focus on the diagram on page 611 and then move on to the other cycles. How do fungi acquire their nutrients? What are exoenzymes and how does surface area connect with this concept?

#### AP Biology

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Chapter 31: i (section 3) Culture and Counterculture. 1. Members or participants. Members of the counterculture were known as hippies. Hippies wore ragged jeans, tie-dyed T-shirts, military garments, love beads, and Native American ornaments. Most of the members were youths who left school, work, or their home. This era was marked by rock 'n ...

### **US History: Chapter 31: i (section 3)**

GUIDED READING ACTIVITY for APUSH students using the American Pageant 13th edition textbook. Questions were created by myself (Ryan Earnhardt, APUSH Teacher) and all questions follow the sequencing of the textbook. Questions vary in level of difficulty from fairly straightforward (what, who, when) t...

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### **Guided Reading Activities**

AP Biology Name Ron Kim Guided Reading Chapter 31 The concept that gives students the most difficulty in this chapter is the varying life cycles. 1. How do fungi acquire their nutrients? 2. Define the following terms concerning the body structure of fungi: a. Hyphae-One of many connected filaments that collectively make up the mycelium of a fungus. b.

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